

## Lander County School District

# Battle Mountain High School

## School Performance Plan: A Roadmap to Success

*Battle Mountain High School has established its School Performance Plan for the school year. This plan was developed by the school's continuous improvement (CI) committee and informed by a needs assessment. It includes the school's goals and the CI committee will monitor implementation throughout the school year and evaluate and update the goals at the end of the year.*

**Principal:** Kevin Lords

**School Website:** <http://bmhs.lander.k12.nv.us/>

**Email:** klords@landernv.net

**Phone:** 775-635-5436

**School Designations:** Title I

*Our SPP was last updated on November 15<sup>h</sup>, 2022*

## School Continuous Improvement Team

*The Continuous Improvement Team is made up of a diverse group of school administrators, teachers, staff, caretakers, and students charged with developing, implementing, and evaluating the school's continuous improvement efforts outlined in the School Performance Plan.*

Name	Role
Kevin Lords, Principal	<b>Principal(s)</b> <i>(required)</i>
Cori Warwood, Dean of Students	<b>Other School Administrator(s)</b> <i>(required)</i>
Angie Campbell, Danielle Guzman, Gordon Larger, Alexis Paris, Torrey Vezina	<b>Teacher(s)</b> <i>(required)</i>
Janey Lake	<b>Paraprofessional(s)</b> <i>(required)</i>
Judy Bleak	<b>Parent(s)</b> <i>(required)</i>
Sirena Dias, senior	<b>Student(s)</b> <i>(required for secondary schools)</i>
	<b>Tribes/Tribal Orgs</b> <i>(if present in community)</i>
Milena Parker	<b>Specialized Instructional Support Personnel</b> <i>(if appropriate)</i>
Chuck Ilsley	<b>School Counselor</b>

## School Demographics and Performance Information

*In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [http://nevadareportcard.nv.gov/DI/nv/lander/battle\\_mountain\\_high\\_school/2022](http://nevadareportcard.nv.gov/DI/nv/lander/battle_mountain_high_school/2022)*





# School Goals and Improvement Plan

The improvement plan on the following pages articulates our goals for the upcoming school year, strategies we will employ to achieve our goals, and other important planning information.

## Inquiry Area 1 - Student Success

Student Success	
Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> <li>According to the 2021 Nevada Climate Survey, our strength is being able to build positive relationships with students.</li> </ul>	<ul style="list-style-type: none"> <li>Increase attendance</li> </ul>
<p><b>Problem Statement:</b> We feel that too many students are missing school, so students are not passing classes nor on track to graduate on time.</p> <p><b>Critical Root Causes of the Problem:</b></p> <ul style="list-style-type: none"> <li>Students do not see the value of school attendance and are not engaged with the school.</li> </ul>	

Student Success	
<p><b>School Goal:</b> Decrease our chronic absentee rate in 2021-22 of 38.5% by 10% for 2022-23.</p> <p><b>Formative Measures:</b></p> <ul style="list-style-type: none"> <li>Parent contacts</li> <li>Pre-Student Attendance Review Boards (SARB)</li> <li>SARB meetings</li> </ul>	<p><b>Aligned to Nevada's STIP Goal:</b></p> <p><input type="checkbox"/> STIP Goal 1      <input type="checkbox"/> STIP Goal 2</p> <p><input checked="" type="checkbox"/> STIP Goal 3   <input type="checkbox"/> STIP Goal 4</p> <p><input type="checkbox"/> STIP Goal 5   <input checked="" type="checkbox"/> STIP Goal 6</p>



<p><b>Improvement Strategy:</b> Increase communication with parents and students on the importance of school attendance.</p>	<i>Who is responsible:</i>
<p><b>Evidence Level:</b> Attendance, PreSARB and SARB Meetings</p>	<i>Administration</i>
<p><b>Action Steps:</b> What steps do you need to take to implement this improvement strategy?</p>	
<ul style="list-style-type: none"><li>● Track student absences</li><li>● Contact parent</li><li>● PreSARB – educating parent and student on attendance laws</li><li>● SARB – include probation, develop plan with attendance contract</li></ul>	
<p><b>Resources Needed:</b> What resources do you need to implement this improvement strategy?</p>	
<ul style="list-style-type: none"><li>● Administration and office staff</li></ul>	
<p><b>Challenges to Tackle:</b> <i>What implementation challenges do you anticipate What are the potential solutions?</i></p>	
<ul style="list-style-type: none"><li>● <i>Implementation Challenge:</i> Parent support</li><li>● <i>Potential Solution:</i> Students attending school regularly</li></ul>	
<p><b>Funding:</b> <i>What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?</i></p>	
<ul style="list-style-type: none"><li>● No funding needed</li></ul>	
<p><b>Resource Equity Supports<sup>1</sup>:</b> <i>Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?</i></p>	

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<sup>1</sup> “Resource equity” is the allocation and use of resources – people, time, and money – to create student experiences that enable all children to reach empowering, rigorous learning outcomes, no matter their background. (Definition adapted from USED)



## Inquiry Area 2 - Connectedness

Connectedness	
Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> <li>● According to our Nevada Climate survey data from 2021, our students feel safe at school.</li> </ul>	<ul style="list-style-type: none"> <li>● We would like more school engagement with students and parents.</li> </ul>
<p><b>Problem Statement:</b> We do not have high engagement with students and parents post pandemic.</p> <p><b>Critical Root Causes of the Problem:</b></p> <ul style="list-style-type: none"> <li>● We are not connecting with all students and parents.</li> </ul>	

Connectedness	
<p><b>School Goal:</b> As a school, we want to identify student interests and a staff member that students feel connected to.</p> <p><b>Formative Measures:</b></p> <ul style="list-style-type: none"> <li>● Completed spreadsheet with each student and their interests.</li> <li>● Identify students not connected and find out their interests and how to connect them.</li> <li>● Have students identify a staff member that they can connect with.</li> </ul>	<p><b>Aligned to Nevada's STIP Goal:</b></p> <p><input type="checkbox"/> STIP Goal 1 <input checked="" type="checkbox"/> STIP Goal 2</p> <p><input type="checkbox"/> STIP Goal 3 <input type="checkbox"/> STIP Goal 4</p>

<ul style="list-style-type: none"> <li>● Increase parent participation in conferences and open houses. We had 33% in 21-22 and would like to increase by 7%.</li> </ul>	<p><input type="checkbox"/> STIP Goal 5    <input checked="" type="checkbox"/> STIP Goal 6</p>
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**Improvement Strategy:** We would like to identify student interests and connections with staff

**Evidence Level:** Spreadsheet with each student, increase in parent conferences and communication

**Action Steps:** *What steps do you need to take to implement this improvement strategy?*

- Have each staff member identify student interest by student
- Have each student identify a staff member that they feel comfortable talking to

**Resources Needed:** *What resources do you need to implement this improvement strategy?*

- Staff
- Google forms, Google sheets

**Challenges to Tackle:** *What implementation challenges do you anticipate What are the potential solutions?*

- *Implementation Challenge:* Some parents do not notify us when their information changes, so some of this information like cell phone numbers and email addresses are not updated or correct, which makes it hard to communicate with all families. Some parents are not able to attend school events.
- *Potential Solution:* Reach out to all parents to ensure information is correct. Hold events at different times.

**Funding:** *What funding sources can you use to pay for this improvement strategy associated with this goal?*

- Not applicable

**Resource Equity Supports:** *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*



## School Community Outreach

*This section highlights our school's deliberate and strategic efforts to engage the broader school community in our continuous improvement efforts by keeping them informed on our progress and learning and eliciting their feedback and perspective.*

Outreach Activity	Date	Lessons Learned from the School Community
Fee Nights	August 15 <sup>th</sup> and 16 <sup>th</sup> , 2022	<ul style="list-style-type: none"><li>• Communication with parents on demographic information and schedules.</li></ul>
Open House	August 30, 2022	<ul style="list-style-type: none"><li>• We learned that parents enjoyed Open House. Feedback from families was positive. The parents liked meeting the teachers and having the opportunity to talk to them.</li></ul>