

Battle Mountain High School



Student Handbook 2015-2016

425 Weaver Avenue
Battle Mountain, Nevada 89820

Office: (775) 635-5436
Fax: (775) 635-5459

Lander County School District Website: <http://www.lander.k12.nv.us>

MISSION STATEMENT

Battle Mountain High School prepares socially responsible citizens who are college and career ready.

Name: _____
Address: _____
City/State/Zip: _____
Phone Number: _____

**Lander County School District Title IX
Notice of Non-Discrimination**

The Lander County School District is an Equal Opportunity/Affirmative Action agency and does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or disability.

All programs, classes and opportunities are available to all students regardless of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or disability.

Notice to Non-English Speakers

You have the right to an English interpreter at no cost to you to ensure meaningful access to programs and activities. If you would like more information about interpretation and/or translation services or would like to request an interpreter, please ask the school principal or the district office at 635-2886.

Aviso a Las Personas que no Hablan Ingles

Tiene el derecho a un interprete a no costo para usted para asegurar un acceso a nuestros programas y actividades. Si desea mas informacion acerca de nuestros servicios de interpretacion y traduccion o desea un interprete, pro favor pregunte a la directora de su escuela o llama a la oficina central del distrito escolar al 635-2886.

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Welcome to Battle Mountain High School

Administration Message

On behalf of the faculty and staff, it is my pleasure to welcome you to Battle Mountain High School. I encourage you to make the most of your time here by becoming involved in as many activities as you can.

We are here to offer encouragement, support and guidance. Please seek out administrators or staff members if there is any way we can help you to be successful during the upcoming year.

To ensure that you start the year off on a positive note, you and your parents should familiarize yourselves with the information contained in this handbook. There have been changes from the previous year.

My staff and I hope you have a great year, with many successes both in and out of the classroom.

Collin Belnap, Principal

PHONE NUMBERS

The following are important phone numbers for Battle Mountain High School

Main Office/Attendance -----	635-5436
FAX -----	635-5459
Learning Center -----	635-6151
Adult Education -----	635-2302
District Office -----	635-2886
Battle Mountain Junior High -----	635-2415
Eleanor Lemaire Elementary -----	635-8114
Mary S. Black Elementary -----	635-2889
Eliza Pierce Elementary -----	635-2349

BELL SCHEDULE

Zero Period	7:00-8:00 Teachers' Prep Period
Warning bell	7:55
1 st Period	8:00-9:00
2 nd Period	9:04-10:04
Nutrition Break	10:04-10:12
3 rd Period	10:15-11:15
4 th Period	11:19-12:19
Lunch	12:19-12:56
5 th Period	1:00-2:00
6 th Period	2:04-3:04
7 th Period	3:08-3:34 Intervention/Tutorial

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
AUGUST - 5 days						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
SEPTEMBER - 17 days						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
OCTOBER - 17 days						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
NOVEMBER - 14 days						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
DECEMBER - 11 days						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY - 15 days						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
FEBRUARY - 16 days						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					
MARCH - 15 days						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
APRIL - 16 days						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
MAY - 17 days						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
JUNE - 1 day						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2015-16

NATIONAL HOLIDAYS
(Except Nov. 25, which is a District Holiday)

Teachers Start - August 18
Students Start - August 24

End of 1st Quarter – Oct. 22

Conferences –

Winter Break - Dec. 21 - Jan. 1

End of 1st Semester – Jan. 14

End of 3rd Quarter – Mar 24

Conferences –

Spring Break – Mar. 28 – Apr. 3

End of 4th Quarter – June 1

Students out - June 1

Teachers Out - June 2

Secretaries, Custodians,
Maintenance & Principals:
Any time off taken during the days indicated in green must be accounted for as vacation days.

Longhorn Spirit

We cannot see or touch SCHOOL SPIRIT.

We hardly know how to define it, and yet
it is one of the most powerful forces
in our school.

It is in our extracurricular activities.

It is in our stands and bleachers.

It is in our classrooms as - through good work—
we advance the standing of our school.

It is in our students in the halls,
about the grounds, and in the town of Battle Mountain—
proud of our school, backing its every worthy cause,
protecting its good name,
doing nothing of which it need ever be ashamed.

It is in our affection that we have for our school
and our determination to put honest effort
into our high school years
and to get honest results from them.

It is the courtesy and consideration always shown
to classmates and to teachers
and to visitors to our school.

It is the faith that we have in our school.

School spirit is a precious thing.

Guard it to the best of your ability.

Hand it on untarnished to your successors.

Staff

Collin Belnap Principal
Sondra Torgerson.....Dean of Students/Attendance
Paul Tremayne Athletic Director
Johna Reeves..... Counselor
Beth SmithLibrarian
Livey Baldini Secretary
Marian Lawson Secretary
Maria Ruvalcaba Custodian
Lulu Gonzalez..... Custodian
Sandy Ayers..... Health Occupations
Maritza Chavez-Cisnero Foreign Language
William Cox..... Science
Mitch DomagalaSocial Studies
Jonathon Barker Math
Cassie Anderson..... Math
Arva Fielder Learning Center
Tim JordanTechnology/Computers
Leslie JorgensenSpecial Education
Debra Burkhalter..... English/Language Arts/Theatre
Dave Marz.....English/Language Arts
Megan Melver.....Special Education
Worth NelsonPhysical Education
Meagan Schrey.....Arts and Crafts/Quilting
Heather Nield..... Ag Science
Stephanie Potter Math
Kelli SondermannSpecial Education
John GistBand/Choir
Sondra Torgerson.....Leadership
Paul TremaynePhysical Education
Roger WallockEnglish/Language Arts
Tyler Samuelson.....ISS/GBC

Activities/Athletics/Clubs

Athletic Director.....	Paul Tremayne
Academic Olympics	TBD
Baseball	Worth Nelson
Basketball (Boys)	Roger Wallock
Basketball (Girls)	Paul Tremayne
Football.....	Mitch Domagala
Freshmen Class.....	Tim Jordan
FFA.....	Heather Nield
Golf (Girls).....	Paul Tremayne
Golf (Boys).....	Roger Wallock
Honor Society.....	William Cox
HOSA	TBD
Junior Class	Megan Melver/Debra Burkhalter
Leadership	Sondra Torgerson
LYT/TATU.....	Johna Reeves
Pep Band.....	John Gist
Senior Class	John Gist/TBD
Soccer (Girls)	Dave Marz
Soccer (Boys)	Mark Lake
Softball	Mike Sondermann
Sophomore Class.....	Sandy Ayers
Spirit Squad	Kelly Sondermann
Student Council	Sondra Torgerson
Track.....	Stephanie Potter
Volleyball	Megan Melver
Wrestling	Mitch Domagala
Yearbook	Beth Smith
GBC Coordinator	Sondra Torgerson

Enrollment: 320

School Colors: Green, Gold and White

School Mascot: Longhorns

League: Northern Division 3

Student Council Officers

StuCo President	Kali	Kester
StuCo Vice President	Shaily	Manning
StuCo Secretary	Alexa	Goddard
StuCo Treasurer	Julieta	Franco
StuCo Historian	Danny	Noriega
Senior President	Morgan	Fischer
Senior Vice Pres.	Ivan	Diaz
Senior Secretary	Maria	Chavez
Senior Treasurer	VACANT	
Junior President	Ally	Fischer
Junior Vice Pres.	Liscet	Diaz
Junior Secretary	Sammi	Wilson
Junior Treasurer	Yulisa	Vazquez
Sophomore President	Esma	Cheno
Soph Vice President	Hania	Amezcua
Sophomore Secretary	UNFILLED	
Sophomore Treasurer	Marbella	Dias
Freshman President	Sruti	Bhakta
Freshman Vice Pres.	Cesar	Tovar
Freshman Secretary	Isabella	DeAllah
Freshman Treasurer	Erik	Martinez

SCHOOL SONG (TUNE: ANCHORS AWEIGH!)

Hip Hooray! Hip Hooray!
 Lander's coming - clear the way
 (thump thump thump thump thump thump)
 B-M-H-S is here, pep squad and all
 We're for old L C too for we know that you'll soon get the ball
 And straight down that field (floor) you'll go,
 Pass that ball round, rah-rah-rah
 Touchdown (basket) and victory so beat _____,
 Beat _____ now-----
 L-A-N-D-E-R-H-I
 (Repeat) End With Fight!

QUICK NOTES

1. **IF YOU WERE ABSENT/WILL BE ABSENT/TARDY:** Check in at the office.
2. **TO INQUIRE ABOUT AWARDS AND SCHOLARSHIPS, COLLEGE/CAREER INFORMATION:** Go to counselor's office.
3. **IF YOU WANT TO JOIN A CLUB:** See the Club advisor, Student Council Advisor, or Athletic Director
4. **TO SEE THE COUNSELOR:** Schedule an appointment in the counselor's office.
5. **TO FIND OUT ABOUT LOCKERS:** Go to the office.
6. **FOR LOST/FOUND ARTICLES:** Go to the office or check with the custodians.
7. **TO PUT A NOTICE IN THE DAILY ANNOUNCEMENTS:** Get an announcement form from the office or send an email to Mrs. Torgerson the day before you want it to appear.
8. **TO SEE THE PRINCIPAL:** Go to office and schedule an appointment.
9. **TO RUN FOR A STUDENT GOVERNMENT POSITION OR BE INCLUDED IN SCHOOL ACTIVITIES:** See the Student Council Advisor.
10. **TO REQUEST A TRANSCRIPT:** Go to the office, fill out the blue form and turn it in.
11. **TO WITHDRAW FROM SCHOOL:** Go to the office.
12. **TO CHECK ON PROFICIENCY/ACT/GRADUATION STATUS:** See the Counselor or administrator.
13. **FOR PERSONAL HEALTH RELATED INFO:** See the Counselor or School Nurse.

PARENTAL INVOLVEMENT

Parent/Guardian involvement is critical to the success of individual students. The combination of the student, the parents, and the school working together in harmony brings about opportunities for optimum growth and development. We encourage parents/guardians to contact the school for questions or to voice concerns. The direct and positive communications that may be established contributes to a successful high school experience.

NOTE: This handbook is an overview of the rules, regulations and policies set forth by the Lander County School Board of Trustees and the State of Nevada laws and codes. Complete laws, codes and policies can be found by accessing the appropriate documents. (Lander County Policies and Regulations and NRS statutes and NAC codes.)

IT'S YOUR SCHOOL

School is where you spend most of your time when you are away from home. School is your place to learn, play and spend time with friends. There is no place for crime in our school or community. Whether it's bullying, harassment, graffiti, vandalism, assault, robberies, drugs or any other sort of crime, please contact a school administrator or call the phone line listed below and remain anonymous. **Lander County Sheriff Department- 635-5161.**

YOU CAN MAKE A DIFFERENCE

You can have the school to which you want to go. You can have a school where you feel safe. You can help keep your school safe and free from bullying, harassment, assaults, violence, arson, graffiti, drugs, gangs, and vandalism.

Listed below are some basic rules to guide Battle Mountain High School students. Violations of any of the following school rules will result in appropriate disciplinary action as determined by the appropriate staff member.

- Students are expected to respect members of the school staff as well as comply with any reasonable request made by an adult.
- The school cannot assume responsibility for lost or stolen items, which may include money, electronic equipment, school issued supplies, equipment, and books, etc. Please do not bring large sums of money or leave valuables unattended.
- Students representing the school in athletics, band, drill team, cheerleaders, and other school groups must comply with the standards established by the coaches or sponsors of the activity and by the Nevada Interscholastic Activity Association. Students must have their athletic fees paid in order to participate in the activity. All fines and fees must be paid in order to participate in any extra-curricular activity. Students involved in school-sponsored activities, either on or off campus, are subject to the BMHS activity agreement.
- The following items are prohibited on campus or at a school activity; cigarette lighters, firecrackers, laser lights, matches, pepper spray, snowballs, tobacco products, water guns, replica firearms, water balloons, etc. Weapons, ***including knives of any size***, or any items (jewelry/apparel) capable of doing bodily harm are prohibited at school or at school-sponsored events. Prohibited items will be confiscated and discipline will be imposed.
- Lockers are considered to be school property and may be searched at any time. School officials may search students, their backpacks, purses and vehicles if there is reasonable suspicion that the student has violated school rules or civil law. A witness will be present at each search.
- BMHS prohibits behavior that is intimidating, harassing, threatening or disruptive. Hazing of students on school property, at school-sponsored activities, and/or on school district transportation is prohibited. Any student reported hazing another student will be subject to disciplinary and/or legal action.
- Driving and parking a vehicle on campus is a privilege. All students must park in the designated student parking areas only. Speed limit on campus is 15 mph.
- Parking a vehicle on campus represents implied consent to have your vehicle searched if there is reasonable suspicion sufficient to warrant a search. This applies to all vehicles parked on school property at any time.

STUDENT SAFETY

BUILDING SECURITY

Visitors must check into the office as the first order of business. Visitors, including parents, may be denied access to school property if their conduct is disruptive and interferes with school.

LEGAL GUARDIANSHIP

At different times throughout the school year, students enrolled in school may be not living with their parents or legal guardians. The law states that children under age must be living with their parent(s) or legal guardian(s). Any adult who is not a parent or legal guardian and allowing a student 17 yrs. or younger to live with him/her must apply for temporary legal custody or temporary guardianship. A copy of the guardianship paper must be put in the student's file and the contact information must be updated in the office.

SURVEILLANCE SYSTEM

BMHS has a surveillance system located throughout the school campus. Students and guests may be recorded while on campus or during school activities.

SAFE ZONE

For effective learning to occur, students and staff need to feel safe and secure. Battle Mountain High School (BMHS) is a safe zone, which provides for learning and social interactions based on respect for all. As a result, **NO DRUGS, FIGHTING, BULLYING, INTIMIDATION, KNIVES, GUNS and OTHER WEAPONS** can be tolerated. Violation of the policies that apply to these areas will cause an investigation that may result in suspension, expulsion, and/or arrest.

CAMPUS GUIDELINES

BMHS campus is closed at nutrition break. In order for us to ensure your safety and whereabouts, you must be signed out by a parent once you arrive at school prior to any departure. Also, the upstairs area of the school is closed during lunch until the first bell.

STUDENT SERVICES

COUNSELING AND GUIDANCE SERVICE

Battle Mountain High School has a guidance counselor who is trained to help students determine their interests, aptitudes, and potentials so that they make wise selection of their future fields of work or training. The guidance counselor will meet with students and parents by appointment to discuss questions or concerns which are pertinent to present school work or to future planning and selection of occupations or courses on the post secondary level, requirements, scholarships and other education prerequisites. Counseling is also available to help students in the solution of their problems. Students must obtain clearance from their teachers prior to a visitation to the counselor during class time.

DAILY ANNOUNCEMENTS

Announcements for meetings, publicity of upcoming events, reminders about procedures, and all other announcements, which are a concern to students, faculty, and staff, are made through the daily announcements. Announcements must carry the signature of the group advisor and should include such data as the date, time and place of the event, and the name of the sponsoring group. These bulletin announcements should be turned in to the Mrs. Torgerson the day before they are to appear. A copy is e-mailed to all teachers, is on the district web-site and is displayed in the commons.

HEALTH SERVICES AND DISPENSING OF MEDICATIONS AT SCHOOL

The district nurse is available to assist with dispensing medications and with student medical concerns. Some students need to take prescriptions and over-the-counter medications at school. If this applies to you, you must bring the medication in the original container to the office/nurse along with the specific instructions signed by the prescribing physician. A form must be filled out and signed by the legal guardian. Students are not permitted to possess any drugs or controlled substances at any time at school, on school grounds or at school-sponsored events. We encourage parents and guardians to communicate to the school nurse any changes in your student's medical condition or needs.

LIBRARY

The library is open to students, faculty and staff during the school day Monday through Thursday. Students may occasionally come to the library from their regular classes with permission of the teacher. Students are expected to respect the library as a place to work by refraining from talking out loud. Food is not allowed. Students should share the responsibility of keeping the library neat and clean. A student who does not respect the right of others to work in an atmosphere conducive to study and research will be asked to leave the library.

LOCKERS

All students have the opportunity to be assigned a locker. Locks for the lockers must be provided by the student or may be purchased from the office for \$5. In case of emergency, locks may be removed with bolt cutters. The use of a school locker is a privilege not a right. Abuse or misuse of a locker may result in a forfeiture of a student's locker privilege. The following regulations exist regarding school lockers:

1. All lockers are the property of the school and are assigned to students for approved purposes only. Lockers are not afforded an expectation of privacy.
2. Students are expected to use their assigned locker and will be held responsible for any damage or illegal items found in the locker.
3. Students must use only the locker assigned to them. Students found using lockers other than their own may be subject to disciplinary action.
4. Security of the locker is the responsibility of the student who is assigned to that locker.
5. It is the responsibility of the assigned student to keep their locker clean and orderly.

PATRIOTIC EXERCISE

Each school day, the Pledge of Allegiance shall be performed, although students with objections are asked to stand, however they may choose to not participate. Prior to the Pledge, the school will observe thirty seconds of silence per NRS 388.075.

STUDENT BODY CARDS

Student Body Cards are available to all members of the Battle Mountain High School student body. Cards may be purchased from the office for \$25.00. This card admits the cardholder to all school-sponsored athletic events (excluding NIAA Activities) and activities. Some school activities, including dances, may charge a nominal fee in addition for entrance. Those additional fees will be announced before the activity takes place. All participants in athletics, student council and royalty must purchase a student body card in order to participate.

DISTRICT LIABILITY AND STUDENT INSURANCE

All students are responsible for any instruments, books, equipment, automobiles, clothing and other items that they have on campus, whether they are owned by the student or have been entrusted to the student by the school district or others. The district is not an agent for any student and is not responsible

for any loss, theft or damage to any such items whether in the student's possession or stored/left on campus or other school property.

The district does NOT provide insurance coverage for student injuries in physical education or athletics. If a student is not covered by the parents' insurance, he or she should purchase "school-time" insurance available to all students in Nevada. Forms are available in the office.

TRANSPORTATION

The Lander County School District provides regularly scheduled bus routes to and from school each day. Students enrolled in before or after-school programs will require their own transportation. Misbehaving on the bus or damaging the bus in any fashion could result in the loss of riding privileges as well as additional consequences. Transportation issues can be answered by phoning the transportation department at 635-8745.

ACADEMIC EXPECTATIONS AND PROCEDURES

ACCREDITATION

Battle Mountain High School is fully accredited by the Nevada State Department of Education and by the Northwest Association of Colleges and Secondary Schools. This means that Battle Mountain High School is maintaining definite standards in the administration of a school improvement program.

ALTERNATIVE EDUCATION PROGRAM

Battle Mountain High School offers an alternative education program for those students who need an alternative setting to be successful. The Lander Learning Center provides computer curriculum to students. If not court ordered, students must be approved by the Alternative Education Committee to be placed in alternative educational programs based on one or more of the following: credits, age, behavior, attendance and health.

ARTICULATED CTE (Tech Prep) CLASSES

Great Basin College, Truckee Meadows Community College and BMHS work together to grant credit for classes that are equivalent to introductory college classes. Juniors & Seniors can receive credit for high school classes and college credit by completing an application prior to graduation. These credits can be applied to a variety of career and technical degree programs. In order to receive college credit, students must successfully complete the exit level CTE high school classes with a "B" or better. Check with the CTE instructor or Mrs. Chambliss for approved articulated courses.

CLASS RANKING, VALEDICTORIAN/SALUTATORIAN/ SCHOOL SPONSORED

AWARDS

Class rank will be determined by accumulative GPA in all graded classes. For valedictorian/salutatorian purposes, GPA will be computed to the nearest one-thousandth.

Students must have attended Lander County schools two (2) consecutive years to be eligible for these honors. Students who have completed the Millennium requirements will be ranked before students who have not met those requirements.

Students caught cheating on tests, final exams, book reports, term papers, or any school work will not be eligible for any honor awards or honors program at Battle Mountain High School for one year from the date the cheating occurs. Should a junior or senior be caught cheating during their school year, they would automatically be disqualified from being selected as the valedictorian or salutatorian.

CORRESPONDENCE COURSES

Students may take up to 3 credits of correspondence courses to make up classes which they have failed in order to receive credit or to expand their credit opportunities. All correspondence courses must be PRE-APPROVED by the principal or counselor.

CREDIT RECOVERY

Students who have failed required classes must make up those credits. Several options are available. See the counselor or administrator.

DIPLOMA TYPES

Standard Diploma

A. Objectives and Philosophy

1. To meet the requirements as established by the Nevada Department of Education and the Lander County School District to attain a high school diploma.
2. To prepare students for the world after high school.
3. To encourage students to become life-long learners.

B. Requirements

1. Total Credits – Twenty-three (23) including:
 - Mathematics – Successfully complete four (4) credits
 - Science – Successfully complete three (3) credits
 - English - Successfully complete four (4) credits
 - Social Studies - Successfully complete three (3) credits with the following requirements:
 - i. World History or Geography
 - ii. American History
 - iii. American Government, including financial literacy
 - Physical Education - Successfully complete two and one-half (2 ½) credits with the following requirements:
 - i. Two (2) credits meeting Physical Education requirements
 - ii. One-half (1/2) credit in Health
 - Humanities or CTE – Successfully compete one (1) credit
 - Computers - Successfully compete one-half (1/2) credit
 - Electives – Successfully complete five (5) credits
2. Pass all required sections of the Nevada State High School Proficiency Examination.
3. Students must be enrolled in six classes each semester including. Seniors who have passed all proficiencies and are on track to graduate may have one release period.

Advanced Diploma

A. Objectives and Philosophy

1. To meet the requirements as established by the Nevada Department of Education and the Lander County School District to attain an advanced high school diploma.
2. To challenge students to take a rigorous and relevant course of study for advanced degree work and/or the world of work.
3. To prepare students for the world after high school.
4. To encourage students to become life-long learners.

B. Requirements

- a. To earn an Advanced Diploma from the Lander County School District, all graduates in 2011 and beyond must achieve all of the requirements of a Standard Diploma and must have

met the following additional requirements:

1. A minimum of 19 required credits and 5 elective credits for a total of 24 credits; including one additional credit of science (total 4 credits of science);
2. A minimum GPA of 3.25 on a 4.0 scale for all units of credit applicable toward graduation.

Honors Diploma

A. Objectives and Philosophy

1. To provide incentives for students to take the most rigorous academic classes offered in each high school in Lander County and keep the greatest number of career options available.
2. To encourage high ability students to take difficult math, science, and foreign language courses.
3. To encourage students to take those courses, which will provide greatest post-secondary options in difficult majors.

B. Requirements – (Successfully complete as listed below)

Total Units of Credit – Twenty-four (24) including:

1. Mathematics: Four (4) credits as follows:
 - a. Mathematics elective Algebra I or above
 - b. Algebra 2
 - c. Trigonometry /Geometry
 - d. Calculus, pre-calculus, geometry II or other comparable advanced mathematics
2. Science: Four (4) credits as follows:
 - a. Science Elective
 - b. Biology I
 - c. Chemistry
 - d. Physics, anatomy, microbiology, biology II or other comparable advanced science
3. Foreign Language: Two (2) credits in the same language
4. English: Four (4) credits
5. Social Studies: Three (3) credits as follows:
 - a. World History
 - b. American History
 - c. American Government, including financial literacy
6. Physical Education: Two and one-half (2 1/2) credits
 - a. Two credits meeting P.E. requirement
 - b. One-half credit in Health
7. Humanities/CTE: One (1) credit
8. Computers: One-half (1/2) credit
9. Electives: Three (3) credits
10. Minimum score: on ACT (21) or SAT (1000)
11. Minimum Grade Point Average: 3.5
12. Pass all sections of Nevada State Proficiency Examination

The Board recognizes the importance of a rigorous high school curriculum in adequately preparing students to succeed in college-level courses. Therefore, a student who graduates from a Nevada high school after the Spring of 2009 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

English	4 Units
Math	4 Units (To include Algebra II)
Natural Science	3 Units
Social Science and History	3 Units
Total	14 Units

Standard Adjusted Diploma

- A. Objectives and Philosophy: To meet the educational needs for those students with disabilities.
- B. Requirements: Must meet specially designed graduation requirements as stated in each student's Individual Education Plan (I.E.P.)

Certificate of Attendance (NAC 389.019)

NAC 389.019 "Certificate of attendance" defined (NRS 385.080) "Certificate of Attendance" means a certificate that evidences the satisfaction of all the requirements for graduation from high school or completion of an adult high school program except that a pupil has not passed one or more of the high school proficiency examinations or has not satisfied the alternative criteria prescribed by the State Board of Education pursuant to NRS 389.805, if applicable. The term "certificate of attendance" is not equivalent to nor does it replace or include a standard diploma, advanced diploma, honors diploma adjusted diploma or adult standard diploma.

Students from the district's high school who have reached seventeen (17) years of age and have successfully completed all of the requirements for a standard or adjusted diploma except for the successful completion of the Nevada High School Proficiency Examinations may be given a certificate of attendance in lieu of a high school graduation diploma. Students awarded a certificate of attendance may participate in commencement exercises.

Extended Enrollment

LCSD students who have not completed the required credits for graduation by the end of their fourth year, and are 18 years of age or under (NRS 392.040), may be allowed to return to the high school for a fifth year. Students over 18 years of age may be allowed to enroll in the Adult Education Program.

DUAL CREDIT

Juniors and seniors students can take approved classes at GBC and receive credit at both the high school and the college. College instructors teach the classes. These credits can be used at the high school, Great Basin College, or can be transferred to another college or university. Great Basin College offers variety of university parallel courses throughout the day and evening. Classes taken that are required for graduation will be included in a student's GPA. Each semester of GBC coursework is equivalent to 0.5 high school credits.

See your school counselor, dual credit liaison or Great Basin College for more information. Phone the college at (775) 635-2318 or visit their website at <http://www.gbcnv.edu>.

EARLY GRADUATION

The Lander County School District Board of Trustees supports the concept that a four-year program for all students is beneficial regardless of the career goal of the individual. It is the endeavor of the board to encourage all students to remain in school for the full four years of high school. Exceptions to the four-year program should be few in number and based upon a thorough review by the board for each case. Upon the request of the student and his/her parents, presented to the school board, provisions may be made for completion of high school in a period shorter than four years.

Exceptions to the four-year program require the following criteria:

1. A written request from the student and parents.
2. Demonstrated academic achievement by maintaining a 3.0 grade point average.
3. Make the formal written request by the end of their sophomore year if graduating in three years or prior to the end of the first semester of the junior year if graduating in January of the senior year.

4. Satisfactorily completed all requirements as set forth by the Lander County School District and the Nevada State Board of Education.
5. Upon completion of the graduation requirements, students are not eligible to participate in any school activities; shall be withdrawn from regular attendance and allowed to participate in the next regularly scheduled commencement exercise.

Any student allowed to graduate early is considered a senior and is eligible for all scholarships.

GRADING SYSTEM

The following grading scale is a district-wide policy.

<u>PERCENT</u>	<u>GRADE</u>	<u>POINTS</u>	<u>DESCRIPTION</u>
100 - 90	A	4	Superior
89 - 80	B	3	Above Average
79 - 70	C	2	Average
69 - 60	D	1	Below Average
59 - below	F	0	Failing
	Inc		Incomplete

W/F Withdrawal Failing
W/P Withdrawal Passing

Students are responsible to complete all assignments. At no time should a student think he/she is entitled to credit for work he/she did not do because he/she participates in activities and miss school as a result. It is the responsibility of the student and not the teacher to complete the work when it is due. Reasons such as having to practice sports or to be at work are not legitimate reasons for not making up work.

Either a semester final examination or an approved alternative for measuring learning will be given in all classes. Students will be advised as to the method of evaluation and the impact or weight such an evaluation will have on their overall grade. Final examinations will count no more than 10% of the student's final grade.

WEIGHTED GRADES

The Nevada State Board of Education and the Lander County Board of Trustees has adopted a “value added” weight to the Honors classes at Battle Mountain High School of .025. AP classes are graded on a weighted scale where a grade of A=5 points, B=4 points, C=3 points. All other grades for AP classes are standard.

GRADUATION REQUIREMENTS

A minimum of twenty-three (23) acceptable units in high school course work is required for graduation from all schools in Lander County. The following graduation requirements must be met:

- English..... 4 credits
(English I, II, III, IV, or equivalent dual credit/college course work)
- Math..... 4 credits
- Science..... 3 credits
- Social Studies..... 3 credits
(American Government, American History, World History or World Geography)
- Humanities or CTE..... 1 credit
(Band, choir, art, career & technical)
- Physical Education..... 2 credits

Health..... 1/2 credit
Computers..... 1/2 credit
(Junior high credit or competency test in computers can be used)
Electives..... 5 credits

YOU CANNOT GO THROUGH THE GRADUATION EXERCISES WITHOUT EARNING A REGULAR DIPLOMA, AN ADVANCED DIPLOMA, AN HONORS DIPLOMA, A STANDARD ADJUSTED DIPLOMA, A CERTIFICATE OF ATTENDANCE OR A FOREIGN EXCHANGE STUDENT CERTIFICATE OF ATTENDANCE. All requirements must be met by the “drop dead date” established by the administration.

The minimum credit awarded will be one-half credit for a semester course. Note: A quarter credit may be issued in intervention/advisory classes. Credit for correspondence courses shall be granted only when a student has received the written approval of the principal in advance of taking the course.

STUDENT GOVERNMENT

The BMHS student body officers and representatives that you have elected meet with school administration and teachers to share student concerns and ideas. Make your ideas and opinions count by becoming a part of student politics at BMHS. See page 9 for a list of the student body officers. All fundraising activities must be approved by Student Council and administration.

ATTENDANCE EXPECTATIONS

The Lander County Board of School Trustees has adopted the following minimum day attendance policy in order to underscore the importance of all students being in class on a regular basis. The following regulations are rooted in the premise that positive attendance habits are the cornerstone of a quality educational experience and will promote successful student career and life experiences as well.

When a student accumulates eight (8) absences in a class period within one semester, the following procedure will be implemented:

The School administration shall notify the student and parent with certified mail on the district’s form designated for this purpose that the student may be denied credit for all classes in which he is enrolled that have eight (8) or more absences due to excessive absenteeism.

When a student exceeds the allowable absences under these procedures, in addition to possibly losing credit, he/she may be withdrawn from school for the remainder of the semester.

Students, parent, and staff will do everything within their ability to meet the requirements specified in the following policy. When feasible, non-school and extra-curricular activities will be scheduled outside of the regular school day. School staff and parents must work together to make regular attendance a priority, to minimize school-time conflicts, and to reward good attendance habits by promoting meaningful educational experiences.

NOTE: Parents can check their students’ daily attendance by logging on to the school district’s website and going to their Parent Portal.

ATTENDANCE GUIDELINES

NRS 392.122 states...“The Board of Trustees of each school district shall prescribe a minimum number of days that a pupil who is enrolled in a school in the district must be in attendance for the pupil to obtain credit or to be promoted to the next higher grade.”

Excused absences from school include illness, doctor/dental appointments, legal appointments or circumstances approved by the principal. Absences for other reasons are defined as “unexcused” or as truancies.

In the event a student has a catastrophic illness documented by a physician, a parent may request that the child’s principal waive the requirements outlined in the attendance policy.

An attendance committee will review all excessive absences in an effort to improve the attendance rate and reduce failure of coursework due to absences.

Before a pupil is denied credit or promotion to the next higher grade for failure to comply with the attendance requirements of the school district, the principal (or his/her designee) of the school in which the pupil is enrolled shall provide written notice of the intended denial to the parent or legal guardian of the pupil. A mandatory conference will be arranged.

Lander County school staff believes that regular school attendance is essential to a student’s academic growth. The loss of classroom interaction because of absenteeism can never be fully regained, even if the absence is for a good reason. Therefore, the goal for all students is uninterrupted daily attendance. Through regular attendance, students will increase their classroom and academic skills, thereby reducing the possibility of failing. Teachers are encouraged to assess student performance in daily classroom activities. If a student is not present 90% of the time he is enrolled, except in circumstances outlined below, he/she may be denied credit or fail to be promoted to the next grade. [NRS 392.122]

ATTENDANCE CHECKING AND REPORTING: Teachers shall check attendance and report absences in accordance with the State of Nevada Pupil Accounting Manual and any additional procedures and practices outlined by individual schools. This responsibility shall not be delegated to students.

CLASSIFICATION OF ABSENCES

EXCUSED: An excused absence shall include an absence due to illness, a professional appointment, a death in the immediate family, mandated court appearances, approved religious holidays, or extenuating circumstances approved by the principal. The parent/guardian or a student at age 19 must notify the school by phone or written note within 3 days of the reason for the student’s absence. Absences of 3 or more days due to illness must be verified with a doctor’s note.

APPROVED: When a student has exceeded the limit of the district attendance policy and the parent/guardian or a student at age 18 has submitted a notice in writing to the principal of the school from a qualified professional, acting within his/her authorized scope of practice, stating the student was unable to attend school, the reason for such condition, and the dates for which the condition has occurred, then those dates shall be deemed approved. Religious holidays verified in writing by a minister or an official court notice for mandated court appearance absence will be deemed approved. Approved days of absence shall be credited toward the total days of required attendance to earn credit or be promoted to the next higher grade.

Absences for reason other than those listed above in this section, or any absence when the parent/guardian fails to send a note or contact the school requesting the absence be excused for an approved reason within three (3) school days, will be classified as unexcused. [NRS 392.130 (3)] Examples of reasons why absences will be considered unexcused include, but are not limited to: class cuts, babysitting, personal business, student job hunting, vehicle breakdown, missing the bus, oversleeping, “Senior Sneak Day”, transporting another student/child, illness that lasts longer than 3 days without a doctor’s note, and **3 unexcused tardies**. A welfare check may be necessary.

SUSPENSION: Days of suspension will be counted toward the maximum allowable absences.

PARTICIPATION IN SCHOOL RELATED ACTIVITIES: Students who miss a class or classes while participating in district-sponsored activities will not be considered absent.

PREARRANGED: Students who are absent for reasons other than those listed as excused, may avoid having the absence determined unexcused by prearranging it. Students must request the prearranged absence form from the school office according to the procedures set by that school. The principal or his designee shall make the final determination as to whether or not a prearranged absence will be excused or unexcused. Prearranged absences require a passing grade and all class required work must be completed. Prearranged absences will be counted toward the total allowable absences.

TRUANCY: When a student has an absence that is not excused or approved, the school administration shall investigate the causes for such absence. If it is determined the absence occurred without the parent’s knowledge/approval, or in the judgment of the school administration was for unapproved reasons and without mitigating circumstances, the school administration shall deliver to the parent/guardian a verbal/written notice of truancy. Upon the third truancy, a report to Law Enforcement for a truancy citation and Notice of Truancy to the Juvenile Department will be completed. This section applies to all pupils who are less than 18 years of age and are enrolled in public schools, including without limitation, pupils who are 17 years of age or older but less than 18 years of age. All students, upon turning 18 years of age, will be required to sign a contract delineating attendance and behavior requirements in order to be allowed to remain in school.

HABITUAL TRUANT

Pursuant to NRS 392.140, a student is a “habitual truant” as follows:

A. Any child shall be declared a habitual truant who has been deemed a truant three or more times within one school year.

B. Any child who has once been declared a habitual truant and who in an immediately succeeding year is absent from school without the written:

- (1) Approval of his teacher or the principal of the school pursuant to subsection 1 of NRS 392.130; or
- (2) Notice of his parent or legal guardian or other person who has control or charge over the pupil pursuant to subsection 3 of NRS 392.130, may again be declared a habitual truant.

This section applies to all pupils who are less than 18 years of age and are enrolled in public schools, including without limitation, pupils who are 17 years of age or older but less than 18 years of age. [NRS 392.130]

REPORT OF HABITUAL TRUANT

When it has been determined a student is a habitual truant, the school administration shall:

1. Deliver to the parent or guardian written notice the child is a habitual truant.
2. Conduct a conference with the student notifying him of the consequences of habitual truancy and that the matter will be reported to the Sheriff’s Office and a citation will be issued.
3. Report the student to the Lander County Juvenile Probation Office and Division of Child and Family Services as a habitual truant.

RULES REGARDING 18-YEAR OLDS

Students who turn 18 prior to graduation are expected to follow all school rules and attendance policies. Any 18 year old student with attendance or discipline issues will be placed on a contract and/or removed from some or all of their classes.

CHECKING OUT FOR SICKNESS

Students are not permitted to leave the school grounds at any time during the day without permission from the office. If you must leave the building because of illness, emergency or other approved absence, you must first report to the office. Office personnel will contact parents. Parents will provide instructions to office personnel regarding your release from the building. A student will not be allowed to go home unless proper procedures have been completed. Failure to comply with this may result in a truancy.

ABSENCES - RETURNING TO SCHOOL

Upon your return to school FROM ANY ABSENCE from any class (unless you were absent for a school activity; i.e. field trip, member of a school sports team, etc.), you have three (3) school days after your return to school to have a parental note or verbal notification from your parent to the office explaining the absence. If, after the third day, the note or verbal explanation is not presented, you will be given an unexplained absence for the time missed.

GRADES WHEN ABSENT

Any student excused after missing school, upon his/her return, has a maximum of three school days to make up missed work for complete credit. This work will be done before or after school or at noon under the direction of the teacher or at the teacher's discretion. Each teacher shall determine the homework required of the returning student and will be responsible for assigning, collecting, and evaluating the work. Each student is responsible to initiate home study assignments by contacting the teachers of the classes they are enrolled in. For unexcused absences, including suspensions, a student's grade may be reduced as much as 25%.

TARDIES: Tardiness creates a significant disruption to the educational process. Students who arrive late for school will receive an unexcused tardy for the period. In order for a student to be admitted to school with an excused tardy, they must **at the time of arrival** have in their possession a valid written excuse, such as a note from a parent/guardian, a doctor, dentist, or court official, and must submit it to the office. In the event the student does not have a note as mentioned, a parent must accompany that student or have called in with a legitimate excuse prior to arrival. Without a valid excuse or parent contact, the tardy is unexcused. **Students are required to have their student ID card available for attendance and tardy purposes.**

A total of three (3) unexcused tardies will equal one day of UNEXCUSED absence. The unexcused absence will be deemed a truancy. Absences resulting from excessive tardies will count toward the total absences allowed for a semester and for determining if a student will receive credit for the semester.

TARDY CONSEQUENCES

1st Tardy will result in a warning.

2nd Tardy- 15 Minute detention either at lunch or afterschool depending on which class period the student is tardy for.

3rd Tardy-30 minute detention either at lunch or afterschool depending on which class period the student is tardy for.

4th Tardy- 1 day ISS

5th Tardy- 1 day ISS and request for parent conference

6th-8th Tardy- 2 days ISS and request for parent conference

9th Tardy- Truancy Citation

Tardies beyond 9 will be handled on a case by case basis. Consequences may include loss of credit in classes with excessive tardies or absences.

PROCESS FOR DETERMINING LOSS OF CREDIT OR NON-PROMOTION TO NEXT

HIGHER GRADE: When a student accumulates eight (8) absences in a class period within one semester, the following procedure will be implemented:

The School administration shall notify the student and parent with certified mail on the district's form designated for this purpose that the student may be denied credit for all classes in which he is enrolled that have eight (8) or more absences due to excessive absenteeism.

When a student exceeds the allowable absences under these procedures, in addition to possibly losing credit, he/she may be withdrawn from school for the remainder of the semester.

SCHOOL ATTENDANCE REVIEW COMMITTEE:

The purpose of the School Attendance Review Committee is to divert students with attendance or school behavior problems from the Juvenile Justice System by providing guidance and direction. The Committee is made up of representatives from the district schools and members of community agencies. The Committee attempts to help the student and family solve attendance related problems. The Committee also determines if credit is awarded or denied. If the Committee is unable to solve problems at their level, the student and parent/guardian may be directed to the administration and/or Juvenile Justice System.

If the Attendance Review Committee finds extenuating circumstances have impacted the student's attendance, they may choose to approve some or all of the student's absences. The Attendance Review Committee will make recommendations which may include, but are not limited to, the following: denial of credit or promotion to the next higher grade, an attendance contract, removal from school, or contact an outside agency for assistance.

The parent/guardian, or student at 18 years of age, has five business days to appeal the Attendance Review Committee's decision to the superintendent by submitting a request in writing to the principal.

If the parent does not appeal the decision at the site level, the principal shall notify the superintendent in writing that the student is recommended to the Board of Trustees for denial of credit, promotion to the next higher grade and/or removal from school for the remainder of the semester.

The superintendent may, upon review of the case, choose to approve some or all of the student's absences.

The parent/guardian, or student at 18 years of age, has five business days to appeal the superintendent's decision to the Board of Trustees by submitting a request in writing to the superintendent.

The Board of Trustees will review the facts pertaining to the student's absences. The student and/or his representative shall have the opportunity to address the Board of Trustees. The Board's decision shall be final. No student shall be removed from school for more than ten school days, without Board action, as a result of lack of attendance under this policy.

The student will be re-enrolled the first day of the following semester.

In the event a student has a catastrophic illness documented by a physician, a parent may request that the child's principal waive the requirements outlined in the attendance policy. In the event of a dispute, a parent may appeal the principal's decision to the superintendent for a second review, and lastly to the school board should the parent disagree with the superintendent's decision.

NOTE: Parents can check their students' daily attendance by logging on to the school district's website and going to their Parent Portal.

BEHAVIOR EXPECTATIONS

BEHAVIOR EXPECTATIONS

On a daily basis, we all make decisions about our behavior. The choices we make always have consequences. Because we have high expectations for BMHS students, we support all healthy, positive choices you make about your behavior. Students demonstrating inappropriate behavior will be referred by staff to administration. These students will receive due process and a consequence determined through the school's progressive discipline policies, district policies and state laws. It is important that you know you are accountable for your behavior.

Listed below are some basic rules to guide Battle Mountain High School students. Violations of any of the following school rules will result in disciplinary action:

1. Students are expected to respect members of the school staff.
2. Visitors are not allowed to attend classes without prior approval. No visitors will be allowed during the week of finals. Only staff, parents/guardians and enrolled students attending scheduled classes are allowed on school grounds. A trespass warning will be issued to unauthorized individuals on a first offense; on a second offense individuals will be subject to arrest per NRS 207.200.
3. Students must obtain administrative approval for any meeting or assembly held on school property and any printed matter they wish to distribute or post on school property.
4. No student may leave a classroom without the permission of the teacher.
5. No student may leave the campus for any reason during class without obtaining a pass from the front office. Permission from a teacher to leave is not sufficient.
6. Students in the hall without a hall pass or who leave class without permission are subject to disciplinary action.
7. **Eighteen-year-old students must conform to the same requirements as all other students if they attend the regular day classes.**
8. The school cannot assume responsibility for lost, stolen, or confiscated items, which may include money, electronic equipment, or school-issued supplies.
9. Students representing the school in school-affiliated groups or clubs, co-curricular activities, and extra curricular activities must conform to the standards established by the coaches or sponsors of the activities, district policy and by the Nevada Interscholastic Activities Association, as applicable.
10. The following items are prohibited on school district property or at school activities: cigarette lighters, firecrackers, laser lights, matches, pepper spray, snowballs, tobacco products, water guns, water balloons, etc. Weapons, including knives of any size, or any items (jewelry/apparel) capable of doing bodily harm are prohibited at school or at school-sponsored events. Prohibited items will be confiscated and appropriate disciplinary action will result. *LCSD prohibits the use of products containing tobacco and/or nicotine, including, but*

not limited to, smokeless tobacco, snuff, chew, clove cigarettes, and electronic nicotine delivery systems, such as electronic cigarettes, electronic hookahs, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products any time, in school district-owned or leased buildings, on school or district property, and in school or district vehicles. However, this section does not prohibit the use or possession of prescription products, or other cessation aids such as nicotine patches or nicotine gum. Student use or possession of such products must conform to laws governing student use and possession of medications on school property.

11. Cell phones and all other electronic devices must be turned off during scheduled class times unless specific permission is granted by the teacher or administrator. This includes but is not limited to iPods, MP3 players, gaming devices and PDA's.
12. Skateboards, skate shoes, and roller blades may not be ridden on school property.
13. Acceptable Use Policy (AUP): In order to use any school computer, students must have on file and AUP agreement signed by both the student and his/her parent or guardian.
14. Food and drink are not permitted in any of the school's computer labs or in a classroom when a mobile computer lab is being utilized.
15. Lockers are considered to be school property and may be searched at any time. School officials may search students, their backpacks, purses, and vehicles if there is reasonable suspicion that the student has violated school rules or civil laws.
16. Lander County School District prohibits behavior that is intimidating, harassing, threatening, or disruptive. It also prohibits behavior associated with gang activity or affiliation.
17. Hazing of students on school property or at school-sponsored activities is prohibited.
18. Students are expected to clean up any messes they create. We expect our campus to stay clean.
19. It is inappropriate for students to gather in a manner that obstructs the orderly movement of pupils and staff.
20. Couples should demonstrate proper respect for each other by avoiding excessive and/or offensive displays of affection on school property or at school-sponsored activities.
21. Student records are confidential information made available only to the parent/guardian and/or the student. A parent/guardian wishing access to their student's records may do so by contacting the Principal's Office and providing proper identification.
22. Access to Student Recruiting Information by Military Agencies: Notwithstanding section 444(a)(5)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving assistance under the Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses, and telephone listings. A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent.

PROGRESSIVE DISCIPLINE GUIDELINES

The goal of any progressive discipline plan is to help students make continual progress toward appropriate behavior. It is most effective when supported and enforced consistently by all parties; student, home and school personnel. Our basic rule, which is supported by the "Love and Logic" philosophy is: DON'T CAUSE A PROBLEM. IF YOU DO, THERE WILL BE CONSEQUENCES.

Teachers will handle initial discipline problems in their classroom. In addition to the Love and Logic principles, corrective action for misconduct may include any of the following or a combination of more than one.

1. Eye-contact, proximity or verbal redirection.
2. Change of seat or move student to a more isolated area within the classroom.
3. Teacher/Student conference after class

4. Phone call/note to parents
5. Teacher monitored detention
6. Referral to counselor, case manager
7. Parent/Teacher conference
8. Administrative referral

NOTE: Severely disruptive behavior will result in immediate referral to an administrator.

Temporary Alternative Placement/NRS 392.4645, 392.4646, 392.4647, 392.4648 will be used, if in the judgment of the teacher, the student has engaged in behavior that seriously interferes with the ability of the teacher to teach the other students in the classroom and with the ability of the other students to learn. A committee will be established to review these placements.

Students are accountable for their own behavior, and as such, it is important to note that repeated violations of school and district policies or state laws will result in increased consequences. The following list provides examples of inappropriate behavior and resulting consequences.

Detention – students are required to attend before school, during lunch, or after school, and they may be assigned campus clean up.

Closed Campus – requires student check in at the office at least three times during the lunch break.

In School Suspension – (ISS) – students may be assigned for partial or full days. They are responsible for completing any class work missed while in ISS. They may also be assigned to campus clean up during ISS. A student’s grade may be reduced up to 25% on assignments missed during out of school suspensions. Students who are assigned ISS are not allowed to attend any after school activities during their suspension.

Friday/Saturday School – students may be assigned blocks of time on Fridays/Saturdays which may include work completion, assignments given during Friday/Saturday school and/or campus clean up.

Out of School Suspension (OSS) – students are responsible for completing any work missed. They must be in contact with teachers to arrange for missed instruction and completion deadlines. A student’s grade may be reduced up to 25% on assignments missed during out of school suspensions. Students who are suspended are not allowed on any school campus during their suspension.

Expulsion – students may be required to attend an expulsion hearing. They may be expelled for any length of time which would prohibit them from attending any Lander County School. Compulsory education continues to be the responsibility of the parents/guardians. Students who are expelled are not allowed on any school campus for any reason. They will be charged with trespassing if they are found on any property.

INAPPROPRIATE BEHAVIOR AND CONSEQUENCES

Dangerous Weapons/Guns/ Firearms/Explosives/Knives	1-year expulsion; police involvement (N.R.S. 392.466)
Staff, Battery of	1 year expulsion; police involvement (N.R.S. 392.466)
Staff, Threat to	5-10 day suspension; possible expulsion
Alcohol/Drug/Controlled Substance (including prescription medication) Possession or Use	10-day suspension; police involvement; possible expulsion

Alcohol/Drug/Controlled Substance (including prescription medication) Sale or Distribution	1 year expulsion; police involvement (N.R.S. 392.466)
Medications, (Possession, Use or Distribution)	Possible lunch and/or after school/Friday-Saturday detention; possible closed campus; possible Saturday school; possible suspension; possible recommendation for expulsion
Tobacco (any form) Possession, Use or Distribution	1 st offense: 1 day ISS 2 nd offense: 1-day OSS 3 rd offense: 3-OSS, possible required diversion classes. LCSD prohibits the use of products containing tobacco and/or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, clove cigarettes, and electronic nicotine delivery systems, such as electronic cigarettes, electronic hookahs, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products any time, in school district-owned or leased buildings, on school or district property, and in school or district vehicles.
Fighting	1 st offense: 4 day suspension; possible citation; possible expulsion 2 nd offense: 10-day suspension; possible expulsion with behavior plan; second initiation of a fight will result in a recommendation for expulsion (N.R.S. 392.4655)
Intimidation/Bullying/ Harassment/Threats (Physical and/or electronic and/or verbal; on or off campus)	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible police involvement; possible recommendation for expulsion
Arson	Police involvement; 3-10 day suspension; possible recommendation for expulsion
Bomb threat	Police involvement; recommendation for expulsion
Illegal Acts/Criminal Offenses	Police involvement; 1-10 day suspension; possible recommendation for expulsion
False Fire Alarm	Police involvement; 1-10 day suspension; possible recommendation for expulsion

Indecent Exposure	Possible police involvement; possible suspension; possible recommendation for expulsion
Possession of stolen property	Possible police involvement; possible suspension; possible recommendation for expulsion
Trespass	Possible police involvement; possible suspension; possible recommendation for expulsion
Language/Gestures to Staff or Another Student	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Cheating/Plagiarism	Zero on assignment; possible 1-5 day suspension; possible loss of honors and awards
Stealing	1-10 day suspension; possible police involvement, possible expulsion
Withholding Knowledge of Harmful/Unsafe Event	Possible lunch and/or after school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Vandalism/Destruction of Property	Possible 1-10 day suspension and/or 10-40 work hours; reimburse school for expenses to repair or replace; possible police involvement possible expulsion
Cell Phones and Other Electronic Devices in use during instructional time	1 st offense: Warning 2 nd offense: Parent pick up 3 rd offense: Parent pick up and conference; student will be asked to leave device at home
Refusal to Comply	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Defiance of Authority	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Failure to Serve Detention	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Sexual Harassment	1-10 day suspension; possible police involvement and/or expulsion

General Misconduct/Class Disturbance	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Persistent Misconduct	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Disrupting the Educational Process	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Forgery/Use of Forged Document	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Hazing	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion; possible police involvement
Tampering/Harming Motor Vehicles	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible police involvement; possible recommendation for expulsion
Misconduct on School Vehicle	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Misconduct on School Sponsored Trip	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Internet, Inappropriate Use of	Loss of Internet privileges; possible loss of all computer access at BMHS; possible lunch and/or after-school detention; possible closed campus; possible Saturday school; possible suspension; possible recommendation for expulsion
Technology, Inappropriate Use of	Possible lunch and/or after-school detention; possible closed campus; possible suspension; possible recommendation for expulsion
Illegal Parking/Misuse of Vehicle	1 st offense: \$20 fine 2 nd offense: \$50 fine and parental notification; possible police intervention, possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion

Dress Code, violation	Immediate compliance; possible parental notification; possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Inappropriate Display of Affection	Warning and conference; parent contacted; possible lunch and/or after-school/Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Closed Campus, violation	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Safety Violations/Endangering Self or others	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Gang Affiliation/Activity	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible suspension; possible recommendation for expulsion
Symbols of racism and/or violence or double-meaning/drug related/sexual connotations	Possible lunch and/or after-school/ Friday/Saturday detention; possible closed campus; possible police involvement; possible suspension; possible recommendation for expulsion

HABITUAL DISCIPLINE

Habitual disciplinary problem (NRS 392.4655). A pupil shall be deemed a “habitual disciplinary problem” if the school in which the pupil is enrolled has written evidence which documents that in one school year: the pupil has threatened or extorted, or attempted to threaten or extort another pupil, or a teacher or other personnel employed by the school; the pupil has been suspended for initiating at least two fights on school property; or the pupil has a record of five suspensions from the school for any reason. A second offense in any of the above categories results in a permanent expulsion from the school.

SEXUAL HARASSMENT

Conduct that constitutes sexual harassment that is committed by students of either sex against students or staff of the opposite or same sex is inappropriate behavior.

Students can expect guidance, support and/or advocacy from district staff in addressing matters related to sexual harassment or inappropriate behavior of a sexual nature.

Definition: Sexual harassment may include any unwanted physical contact, verbal comments or written statements that would be offensive to others.

Filing a Complaint: Any Lander County School District student who believes that she or he has been subjected to sexual harassment should report the incident promptly.

1. The report can be made verbally or in writing to any staff member who will then report the incident to the principal or designee.
2. An investigation will be conducted and a report will be made to the District EEO officer.

3. Confidentiality will be preserved consistent with applicable laws and Lander County School District's responsibility to investigate and address such complaints.

HARASSMENT AND INTIMIDATION

The Lander County School District does not condone harassment or intimidation in our school or at school-related activities. Parents and students should report any incidents of harassment or intimidation to school personnel in order to address and resolve them effectively.

“Harassment” means a willful act or course of conduct that is not otherwise authorized by law and is:

1. Highly offensive to a reasonable person; and
2. Intended to cause and actually causes another person to suffer serious emotional distress.

“Intimidation” means a willful act or course of conduct that is not otherwise authorized by law and:

1. Is highly offensive to a reasonable person; and
2. Poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person.

A member of the board of trustees of a school district, any employee of the board of trustees, including, without limitation, an administrator, principal, teacher or other staff member, or any pupil shall not engage in harassment or intimidation on the premises of any public school, at an activity sponsored by a public school or on any school bus.

STUDENT DRESS CODE

The purpose of a dress code is to promote a learning environment that is respectful and free from distractions. In the interest of health, safety, cleanliness and welfare of all students in Lander County schools the administration has developed the following standards:

1. When shorts or skirts are worn, the length must be at least mid-thigh. No bare midriff tops, spaghetti straps, low-cut tops that display excess cleavage, fishnet shirts, see-through or revealing shirts or blouses will be allowed.
2. Sunglasses may not be worn indoors unless a student has a verified medical reason.
3. Hats or headwear may not be worn inside school buildings during the school day other than for valid medical, safety or religious reasons.
4. Clothing and accessories that display suggestive, double meaning, violence, hate language (symbols of racism or violence), or drug/alcohol-related words and/or symbols are inappropriate. Also prohibited are apparel, jewelry, accessories, notebooks or any manner of grooming which because of its color, the way it is worn, its trademark or any characteristic, carries known gang connotations or can be used as a weapon. This includes, but is not limited to, chains, spikes, pins, or needles.
5. Commonly acceptable standards such as cleanliness and the wearing of underclothing and footwear are required at all times.
6. The safety of students requires that when a student is working around potentially hazardous equipment, his or her hair must be short or appropriately covered.
7. The sagging of pants, displaying underwear or bare buttocks is not allowed.

The administration reserves the right to have students change to more appropriate clothing if necessary. With the approval of the principal, school organizations may adopt special rules regarding dress.

SCHOOL DANCE GUIDELINES

Throughout the year, students will have opportunities to attend school dances both at the school and in the community. It is important to remember that all of the policies of the school and the district apply to these functions. The following are guidelines that apply to student and guest participation at BMHS dances:

1. No student may leave the dance and return, unless approved by the gate chaperone.
2. If a student is suspended during the time when the dance occurs, then that student may not attend. This includes if a student is suspended on a Thursday and the dance is held on a Friday or Saturday.
3. No junior high students are permitted to attend high school dances.
4. Guests at high school dances are allowed to attend under the following guidelines:
 - a. A Battle Mountain High School student must complete a guest pass application. These may be acquired from the office and completed one week prior to the dance. Guest passes will not be issued at the dance and applications that are filled out late may be denied.
 - b. Guests may be required to show photo ID proving age. Guests may attend dances up through the age of twenty (20).

Permission to attend is at the discretion of the high school's administration.

DETENTIONS

Student may be assigned to detention as part of the school-wide behavior management plan. Detentions will be served at the high school before school, during a student's lunch period or after school. A normal detention ranges from 10-30 minutes. It is the student's and/or school's responsibility to notify their parent/guardian that they have been assigned detention. Students who fail to serve their detention will receive further disciplinary action. If a student has an excused absence on the assigned detention day or leaves school during the day for any reason (in which case the student must be checked out through the office), then the student must serve detention the first day they are back in school. Failure to show for assigned detention will be treated as insubordination and may result in further disciplinary action.

FEES AND FINES

Common sense should tell you that if, through your own carelessness or neglect, you lose or damage school property, you will have to pay for it. Failure to do so, will result in a loss of privileges which may include the graduation ceremony. You can expect to pay for materials used in most elective classes. All class fees are to be paid within the first week of each semester. If the fees cannot be paid during this period of time and if arrangements for payment of the fees have not been made, you may be withdrawn from the class.

PARKING, DRIVING AND SPEED LIMIT ON SCHOOL GROUNDS

The parking area in front of the school and east of the building is for staff and visitors only. To be parked legally you must be between two parking lines. Illegally parked vehicles may be ticketed or towed at owner's expense.

Parking a vehicle on campus represents implied consent to have your vehicle searched if there is reasonable suspicion sufficient to warrant a search. This applies to all vehicles parked on school property at any time.

Driving and parking on the high school campus is a privilege, not a right. To ensure safe and responsible driving actions are displayed, the high school has set the following guidelines:

1. The posted speed limit of 15 MPH will be adhered to at all times.
2. Any displays of reckless, unsafe, or irresponsible driving is strictly prohibited.
3. Parking is allowed only in assigned parking spots. Student parking is not allowed in visitor or staff parking areas.

Failure to adhere to these guidelines will result in the following action being taken:

1. First Offense- \$20 fine
2. Second Offense- \$50 fine and parent notification and 5-day driving/parking privilege revocation.
3. Third Offense- \$50 fine and parent notification; driving/parking privileges revoked for a 30 school day period. Removal of driving/parking privileges for remainder of school year may occur.

If any offense is deemed serious in nature, the school reserves the right to contact law enforcement officials. Unauthorized parking will result in a fine and/or loss of driving and parking privileges on school grounds.

OTHER SERVICES

PROHIBITION OF SCHOOL/WORKPLACE VIOLENCE

Purpose

To provide for the safety and security of all Lander County School District students, employees, customers, visitors, and property.

Scope

This policy applies to all Lander County School District students/employees, including regular, temporary, casual, provisional, and elected officials, as well as contract and temporary workers, and anyone else on Lander County School District property.

Policy

Lander County School District has a No Tolerance Policy for school/workplace violence. Acts or threats of physical violence including intimidation, harassment, and/or coercion, which involve or affect the Lander County School District or which occur on Lander County School District property or during the course of the Lander County School District business will not be tolerated.

Examples of school/workplace violence include, but are not limited to, the following:

- All threats or acts of violence occurring on the Lander County School District premises, regardless of the relationship between the organization and the parties involved in the incident.
- All threats or acts of violence occurring off the Lander County School District's premises involving someone who is assigned supervisory responsibilities on behalf of the district and/or school.
- All threats or acts of violence occurring off Lander County School District's premises involving a student, or employee of the district if the threats or acts affect the legitimate interests of the district.
- Any acts or threats resulting in the conviction of a student/employee or agent of the Lander County School District, or of an individual performing services, for the district on a contract or temporary basis, under any criminal code provision relating to violence or threats of violence which adversely affect the legitimate interests and goals of the district.

Actions of law enforcement personnel which are necessary in the performance of their duties and are consistent with Lander County School District's policies or sound law enforcement procedures shall

not be considered to violate this policy. In addition, actions necessary for bona fide self-defense or protection of district property shall not be considered to violate this policy.

Specific examples of conduct which may be considered threats or acts of violence include, but are not limited to, the following:

- Hitting or shoving an individual.
- Threatening an individual or his/her family, friends, associates, or property with harm.
- Hazing.
- The intentional destruction or threat of destruction of Lander County School District property.
- Harassing, surveillance or stalking.
- Unauthorized possession or inappropriate use of firearms, weapons, or explosives.

Lander County School District desires to detect and deter real or threatened violence. Every student/employee is required to report immediately any acts of violence or threat of violence against any student/co-worker, teacher, supervisor, administrator, elected official, visitor, or other individual. Every other person on Lander County School District property is encouraged to report incidents of threats or acts of violence of which s/he is aware. These reports should be made to the Personnel Department, student's teacher or administrator, an employee's supervisor. Teachers and/or supervisory personnel who witness or become aware of any acts or threats of violence must notify their superior immediately. Students/employees reporting real or perceived threats in good faith will not be subject to harassment or retaliation. Nothing in this policy alters any other reporting obligation established in Lander County School District's policies or in State, Federal or other applicable law and or regulation.

Violations

Violations of this policy by any individual on Lander County School District property, by any individual acting as a representative of Lander County School District while off Lander County School District property, or by any individual action off Lander County School District property when his/her actions affect the Lander County School District's interests may lead to disciplinary action, up to and including suspension, termination and/or legal action as appropriate. The Lander County School District may also take appropriate disciplinary action against any student and or employee who intentionally makes a false or malicious statement about other students and or employees.

Reporting Procedures

Any person who believes he or she has been the victim of illegal harassment or violence by a student, teacher, administrator or other school personnel of the School District, or customer, client, parent or other individual should report the alleged acts immediately to the Lander County School District Human Rights Officer. The School District encourages the reporting party or complainant to use the report form available from the principal of each building or available from the School District office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a District Human Rights Officer or the Superintendent.

A. **In Each School Building** The building principal is the person responsible for receiving oral or written reports of religious, racial or illegal harassment or violence at the building level. Any adult School District personnel who receives a report of religious, racial or illegal harassment or violence shall inform the building principal immediately.

Upon receipt of a report, the principal must notify the School District Human Rights Officer immediately, without screening or investigating the report. The principal may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the Human Rights Officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the Human Rights Officer. ***Failure to forward any harassment or violence report or complaint as provided herein will result in disciplinary action up to and including termination.*** If the complaint involves the building

principal, the complaint shall be filed directly with the Superintendent or the School District Human Rights Officer by the reporting party or complainant.

B. Submission of a good faith complaint or report of religious, racial or illegal harassment or violence will not affect the complainant or reporter's future employment, grades or work assignments.

C. Use of formal reporting forms is not mandatory.

D. The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the School District's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

Investigation

By authority of the School District, the Human Rights Officer, upon receipt of a report or complaint alleging religious, racial or illegal harassment or violence, shall immediately undertake or authorize an investigation. The investigation may be conducted by School District officials or by a third party designated by the School District.

The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

In determining whether alleged conduct constitutes a violation of this policy, the School District will consider the surrounding circumstances, the nature of the behavior, past incidents, past or continuing patterns of behavior, the relationships between the parties involved, and context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

In addition, the School District may take immediate steps, at its discretion, to protect the complainant, students, teachers, administrators or other school personnel pending completion of an investigation of alleged religious, racial or illegal harassment or violence.

The investigation will be completed as soon as practicable. The School District Human Rights Officer shall make a written report to the Superintendent upon completion of the investigation. If the complaint involves the Superintendent, the report may be filed directly with the School Board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

School District Action

A. Upon receipt of a report, the School District will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation or termination. School District action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, state and federal law and regulations and School District policies.

B. The result of the School District investigation of each complaint filed under these procedures will be reported in writing to the complainant by the School District in accordance with state and federal law and regulations regarding data or records privacy.

Reprisal

The School District will discipline or take appropriate action against any student, teacher, administrator or other school personnel who retaliates against any person who reports alleged religious, racial or sexual harassment or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

Right to Alternative Complaint Procedures

These procedures do not deny the right of any individual to pursue other avenues of recourse, which may include filing charges with the Nevada Equal Rights Commission, Equal Employment Opportunity Commission, initiating civil action or seeking redress under state and/or federal law or regulations.

Dissemination of Policy and Training

A. This policy shall be conspicuously posted throughout each school building in areas accessible to pupils and staff members.

B. This policy shall appear in the student handbook and provided to employees.

C. The School District will develop a method of discussing this policy with students and employees.

D. This policy shall be reviewed at least annually for compliance with state and federal law and regulations.

FERPA

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents certain rights with respect to their minor children's education records. It affords students of 18 years of age or more the same rights.

They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.
2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorized disclosure without consent.
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures of the Lander County School District to comply with the requirements of FERPA.
5. The right to obtain a copy of the Education Record Policies and Procedures document. You can obtain a copy of the document from Steve Galloway or the superintendent at the District Office located at 625 Weaver Avenue at (775) 635-2886.

RELEASE OF STUDENT DIRECTORY INFORMATION

The Lander County School District has designated the following items as Directory Information. The District may disclose any of these items without parental written consent, unless notified in writing to the contrary.

- Student's name, Parent's name
- Address, Telephone number, E-mail address, Photograph
- Major field of study, Dates of attendance
- Weight and height of members of athletic teams
- Most recent previous school attended
- Date and place of birth
- Participation in officially recognized activities and sports
- Degrees and awards received

If you have any questions please feel free to contact the superintendent or individual school offices.

NEVADA DEPARTMENT OF EDUCATION CODE OF HONOR

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.

These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

Academic Eligibility for Participation in Extracurricular Activities

All students who participate in extracurricular organizations or athletics must meet minimum standards of academic achievement. The NIAA sets the minimum guidelines that school must follow however individual schools can set higher standards. Individual teams can also establish higher expectations with the approval of school administration. The policies and guidelines are spelled out in NAC 386.806, NRS 386.430, and NAC 386.803.

These guidelines apply to online or homeschool students that elect to participate in extracurricular activities sponsored by LCSD. Online and homeschool students are allowed to try out and participate in extracurricular activities provided they meet the same academic standards as traditional students.

Student Clubs and Organizations

The general rule to start a club is that it is derived from student generated interest since students will be the population that would support the appropriate attendance figures for sustainability. The application goes through the following process:

1. Reviewed by the Principal or Activities Director.
2. Meeting with Principal, potential sponsor(s) and/or students.
3. Principal approval for acceptance as a pilot club/activity.
4. Tentative agreement to start as a pilot club for one year (2 semesters) with continued and sustained student participation .

The following criteria will be used to assess the proposal for a pilot club/activity. All of the criteria must be in place before approval to become a piloted club/activity can be approved.

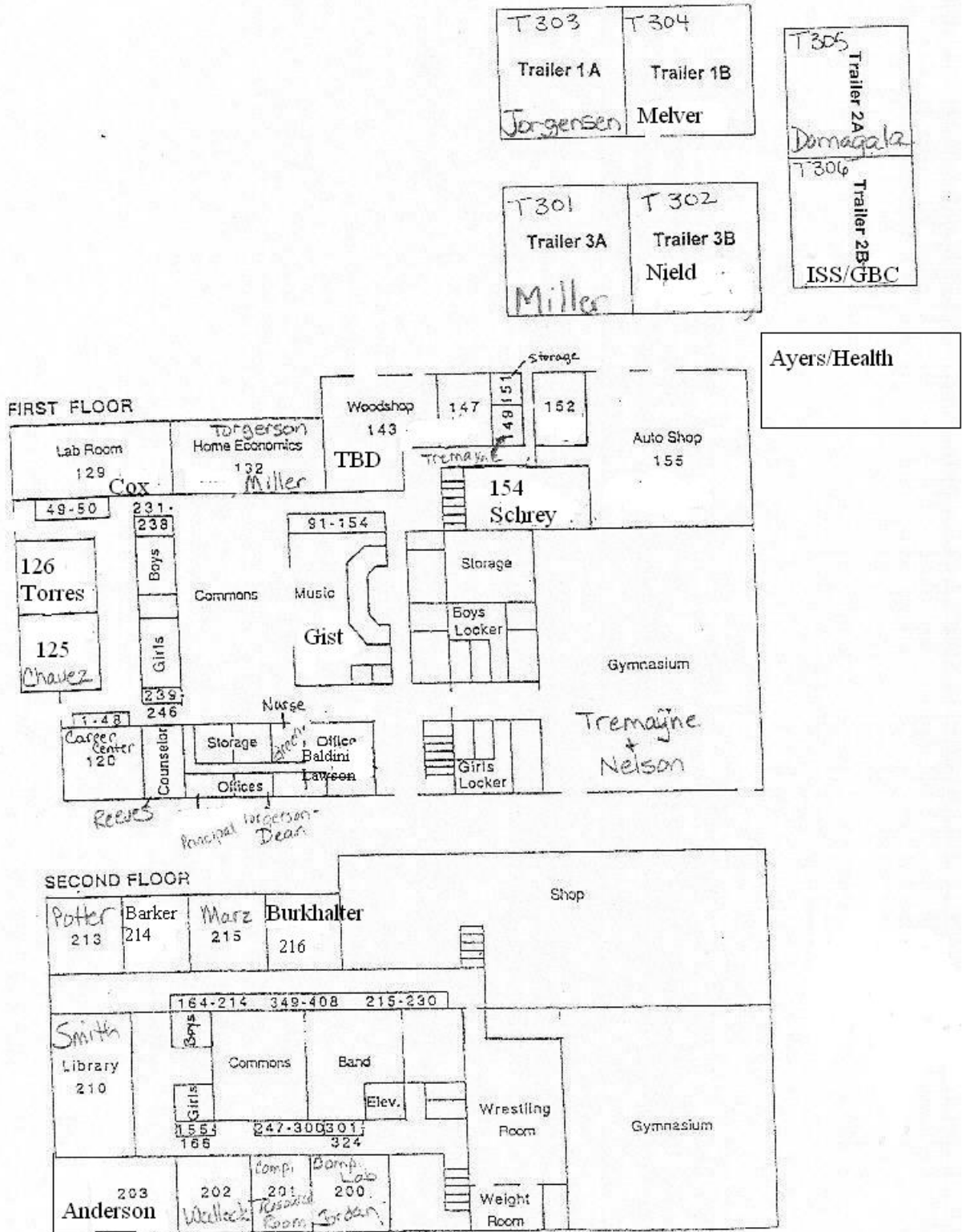
1. Evidence of sufficient student interest (minimum 6 members). Interested students should sign the attached sheet.
2. Generate a constitution or a statement of structure /goals.
3. Availability of a capable sponsor/staff adviser.
4. Availability of space. The proposed club shall not conflict with current District events.
5. Availability of funds.
6. Inclusiveness-The degree to which the proposed club /activity is designed to appeal to all students regardless of race, religion, ethnic origin, etc. The club meets legal guidelines set by NIAA for clubs and organizations.
7. Meet a minimum of two times a month.

To obtain a sanctioned club/activity status from a pilot status the following criteria must be met. Evidence of these eight points must be presented to the Principal

1. Must be in pilot status for at least 1 school year (2 semesters).
2. Must maintain an appropriate number of members-approximately 6.
3. Must have a constitution or statement of structure/goals.
4. Must have set activities.
5. Must have a set meeting structure. Evidence of student attendance and meeting dates along with minutes from these meetings.
6. Must have a capable staff sponsor.
7. Must have elected officials or Board of Control.
8. Create an activity account with the treasurer if funds are involved

Battle Mountain High School

SCHOOL MAP



Battle Mountain High School Student Handbook Acknowledgment Form 2013-2014

Please complete this form and return it to your seventh (7th) period teacher.

Student Name (please print)

Grade

Our signatures indicate that we have received, read, and understand the 2013-2014 Battle Mountain High School Student Handbook.

Student Signature

Date

Parent/Guardian Signature

Date